



## COURSE OUTLINE: OPA118 - HEALTH CARE SYSTEM

Prepared: Joanna MacDougall

Approved: Bob Chapman, Chair, Health

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| <b>Course Code: Title</b>                                                                                                                                                  | OPA118: THE HEALTH CARE SYSTEM & REHABILITATON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Program Number: Name</b>                                                                                                                                                | 3022: OCCUP/PHYSIO/ASSIST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Department:</b>                                                                                                                                                         | OTA/PTA ASSISTANT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Semesters/Terms:</b>                                                                                                                                                    | 18F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course Description:</b>                                                                                                                                                 | This course introduces students to the Canadian health care system and Physiotherapy and Occupational Therapy. It promotes an understanding of the diversity of roles and interprofessional relationships of various health professionals. Students explore the roles of professional associations and the regulatory bodies of Occupational Therapists and Physiotherapists. Models of health care delivery and key elements of interprofessional health care teams are discussed. Students will also identify ethical and legal issues that impact rehabilitative medicine.                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Total Credits:</b>                                                                                                                                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Hours/Week:</b>                                                                                                                                                         | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Total Hours:</b>                                                                                                                                                        | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Prerequisites:</b>                                                                                                                                                      | There are no pre-requisites for this course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Corequisites:</b>                                                                                                                                                       | There are no co-requisites for this course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Substitutes:</b>                                                                                                                                                        | OPA102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>This course is a pre-requisite for:</b>                                                                                                                                 | OPA109, OPA110, OPA115, OPA130, OPA131, OPA209, OPA228                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Vocational Learning Outcomes (VLO's) addressed in this course:</b><br><br>Please refer to program web page for a complete listing of program outcomes where applicable. | <b>3022 - OCCUP/PHYSIO/ASSIST</b><br><br>VLO 1 Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families, and significant others, occupational therapists, physiotherapists, other health care providers, and others within the role of the therapist assistant.<br><br>VLO 2 Participate in the effective functioning of interprofessional health care teams within the role of the therapist assistant.<br><br>VLO 4 Ensure personal safety and contribute to the safety of others within the role of the therapist assistant.<br><br>VLO 5 Practice competently in a legal, ethical, and professional manner within the role of the therapist assistant.<br><br>VLO 6 Document and complete client records in a thorough, objective, accurate, and nonjudgmental manner within the role of the therapist assistant.<br><br>VLO 7 Develop and implement strategies to maintain, improve, and promote professional competence within the role of the therapist assistant. |
| <b>Essential Employability Skills (EES) addressed in this course:</b>                                                                                                      | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.<br><br>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

|                                                                                                                               | communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
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|                                                                                                                               | EES 6 Locate, select, organize, and document information using appropriate technology and information systems.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
|                                                                                                                               | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
|                                                                                                                               | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
|                                                                                                                               | EES 10 Manage the use of time and other resources to complete projects.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
|                                                                                                                               | EES 11 Take responsibility for ones own actions, decisions, and consequences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
| <b>General Education Themes:</b>                                                                                              | Civic Life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
|                                                                                                                               | Social and Cultural Understanding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
| <b>Course Evaluation:</b>                                                                                                     | Passing Grade: 60%, C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
| <b>Books and Required Resources:</b>                                                                                          | My Invisible Disability by Noack, Greg<br>Publisher: NACSCORP (Indico) Inc.<br>ISBN: 9781905068258                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
| <b>Course Outcomes and Learning Objectives:</b>                                                                               | <table> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>1. Demonstrate an understanding of the health care system in Canada.</td><td>1.1 Discuss the historical development of health care in Canada.<br/>1.2 Discuss the basic underlying principles for health care in Canada.<br/>1.3 Describe the funding for health care in Canada and Ontario.<br/>1.4 Identify current sources of health care in Canada.</td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Demonstrate an understanding of the development of Occupational Therapy and Physiotherapy.</td><td>2.1 Identify significant developments in the history of rehabilitation services in Canada.<br/>2.2 Discuss the establishment of Physiotherapy and Occupational Therapy.</td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>3. Identify and describe the different levels and types of care provided, funding and the location of services in Ontario.</td><td>3.1 Identify the different types of health care facilities available for citizens of Ontario.<br/>3.2 Distinguish between classifications used for health care facilities, agencies and clinics, to describe level of care, types of care, location, organizational structure and funding.<br/>3.3 Distinguish between classifications used for rehabilitation services in Ontario including location, funding, personnel, organizational structure, level of care client and type of care.<br/>3.4 Discuss funding models for various services such as acute care, long term care, community care, physicians and research.</td></tr> <tr> <th>Course Outcome 4</th><th>Learning Objectives for Course Outcome 4</th></tr> <tr> <td>4. Identify and describe the members of an interprofessional health care team, their educational preparation, their roles and</td><td>4.1 Distinguish among members of an interprofessional health care team and identify:<br/>(a) title<br/>(b)educational qualifications<br/>(c)licensure</td></tr> </table> | Course Outcome 1 | Learning Objectives for Course Outcome 1 | 1. Demonstrate an understanding of the health care system in Canada. | 1.1 Discuss the historical development of health care in Canada.<br>1.2 Discuss the basic underlying principles for health care in Canada.<br>1.3 Describe the funding for health care in Canada and Ontario.<br>1.4 Identify current sources of health care in Canada. | Course Outcome 2 | Learning Objectives for Course Outcome 2 | 2. Demonstrate an understanding of the development of Occupational Therapy and Physiotherapy. | 2.1 Identify significant developments in the history of rehabilitation services in Canada.<br>2.2 Discuss the establishment of Physiotherapy and Occupational Therapy. | Course Outcome 3 | Learning Objectives for Course Outcome 3 | 3. Identify and describe the different levels and types of care provided, funding and the location of services in Ontario. | 3.1 Identify the different types of health care facilities available for citizens of Ontario.<br>3.2 Distinguish between classifications used for health care facilities, agencies and clinics, to describe level of care, types of care, location, organizational structure and funding.<br>3.3 Distinguish between classifications used for rehabilitation services in Ontario including location, funding, personnel, organizational structure, level of care client and type of care.<br>3.4 Discuss funding models for various services such as acute care, long term care, community care, physicians and research. | Course Outcome 4 | Learning Objectives for Course Outcome 4 | 4. Identify and describe the members of an interprofessional health care team, their educational preparation, their roles and | 4.1 Distinguish among members of an interprofessional health care team and identify:<br>(a) title<br>(b)educational qualifications<br>(c)licensure |
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| Course Outcome 2                                                                                                              | Learning Objectives for Course Outcome 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
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| Course Outcome 3                                                                                                              | Learning Objectives for Course Outcome 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
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| Course Outcome 4                                                                                                              | Learning Objectives for Course Outcome 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                      |                                                                                                                                                                                                                                                                         |                  |                                          |                                                                                               |                                                                                                                                                                        |                  |                                          |                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                  |                                          |                                                                                                                               |                                                                                                                                                    |
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|  | responsibilities and their scope of practice.                                                                                                                                                                                 | (d)roles and responsibilities<br>(e)scope of practice<br>(f)legal, ethical responsibilities (as defined by the Regulated Health Professionals Act)<br>(g)referral<br>(h)salary, expected wages<br>4.2 Differentiate among professional members, titles and roles, including where some roles may overlap.<br>4.3 Describe the process the licensed therapist uses to determine client-centered goals and for changing client specific rehabilitation goals.<br>4.4 Discuss the role of the registered therapist in making changes to the treatment plan.<br>4.5 Explore the developing roles for rehabilitative support personnel across Canada including: assistants, aides, Group 1 and Group 2 support workers (as defined in the Competency Profile for Physiotherapy Support Workers published by the CPA), Practice Profile for Support Personnel I OT (CAOT, 2009)<br>4.6 Describe the rehabilitation support personnel roles and responsibilities to the health care system with respect to: professionalism, accountability, knowledge base, skill sets, attitude, and legal/ethical obligations.<br>4.7 Describe the educational preparation of support personnel, their job descriptions in various work settings, their roles, their limitations and boundaries of scope of practice. |
|  | <b>Course Outcome 5</b>                                                                                                                                                                                                       | <b>Learning Objectives for Course Outcome 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | 5. Demonstrate an understanding of the mandate and services offered by the College of Physiotherapists, College of Occupational Therapists, professional organizations locally, provincially, nationally and internationally. | 5.1 Explain the concept of a licensing body for health care professionals.<br>5.2 Describe the purpose of the College of Physiotherapists of Ontario and the College of Occupational Therapists of Ontario.<br>5.3 Discuss the issue of licensing rehabilitation support personnel.<br>5.4 Identify and describe the mandate and services offered by professional groups/organizations at the local level, provincial, national and international levels.<br>5.5 Identify and describe the standards of the CPO and CAOT that refer to the use of Support Personnel.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|  | <b>Course Outcome 6</b>                                                                                                                                                                                                       | <b>Learning Objectives for Course Outcome 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | 6. Demonstrate an understanding of current health care delivery models used in rehabilitation and the need for effective working relationships among members of the interprofessional health care team.                       | 6.1 Describe current models of health care delivery, medical model, rehabilitation model, health promotion model.<br>6.2 Describe key elements of effective working relationships that are required of team members to provide interprofessional client care.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <b>Course Outcome 7</b>                                                                                                                                                                                                       | <b>Learning Objectives for Course Outcome 7</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|  | 7. Demonstrate an understanding of significant changes in the health care                                                                                                                                                     | 7.1 Determine criteria of a quality health care system.<br>7.2 Discuss areas within the health care system where rehabilitation services have impact or will impact on acute care,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |





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|  | 3. Class Presentation           | 10% |  |
|  | 4. In-Class Learning Activities | 30% |  |
|  | 5. Post Course Reflection       | 10% |  |

**Date:** July 17, 2018

Please refer to the course outline addendum on the Learning Management System for further information.